

RELIGIOUS EDUCATION OVERVIEW - SKELTON SCHOOL

YEAR 1 & 2 LONG TERM R.E PLAN

	Autumn		Spring		Summer	
Year A 2023 - 2024	Disciplinary focus Philosophy	Disciplinary focus Human Sciences	Disciplinary focus Theology	Disciplinary focus Philosophy	Disciplinary focus Human Sciences	Disciplinary focus Theology
	Religion/Worldview Christianity & Buddhism Explore other world views	Religion/Worldview Christianity & Buddhism Touch on Judaism	Religion/Worldview Christianity & Buddhism Explore other world views	Religion/Worldview Christianity & Buddhism	Religion/Worldview Christianity & Buddhism Explore other world views and religions	Religion/Worldview Christianity & Buddhism Explore other world views
	Core Question How has the universe come to be?	Core Question How might a celebration bring a community together?	Core Question What things might be precious to many people and why?	Core Question What questions might religious stories make us ask?	Core Question Where is religion around us?	Core Question What do many religions say God is like?
	Core Knowledge The creation story	Core Knowledge Wesak, Christmas, Hanukkah	Core Knowledge Christianity & Buddhism artefacts	Core Knowledge Easter story, creation story, living in the	Core Knowledge Church, temple, symbols and artefacts	Core Knowledge God, Buddha, values of..., right vs wrong

				present, sharpening the axe		
	Autumn		Spring		Summer	
Year B 2024 - 2025	Disciplinary focus Philosophy	Disciplinary focus Theology	Disciplinary focus Human Sciences	Disciplinary focus Philosophy	Disciplinary focus Theology	Disciplinary focus Human Sciences
	Religion/Worldview Christianity & Buddhism Atheist Explore other worldviews	Religion/Worldview Christianity	Religion/Worldview Christianity & Buddhism	Religion/Worldview Christianity & Buddhism Explore other worldviews	Religion/Worldview Christianity & Buddhism Explore other worldviews	Religion/Worldview Christianity & Buddhism Explore other worldviews
	Core Question What helps people decide what is right and wrong?	Core Question What might Christians learn from the nativity story? Why is Christmas important for many Christians?	Core Question What might happen in the day in the life of a religious leader?	Core Question Is it helpful to think in terms of 'good' and 'bad'?	Core Question How do many people think the world was created?	Core Question How might worship, celebrations and gatherings make a Christianity/Buddhist feel?
	Core Knowledge Right and wrong, values and beliefs	Core Knowledge Christmas, nativity, traditions	Core Knowledge Religious leaders, traditions, ceremonies, community	Core Knowledge Good and bad, right and wrong, values	Core Knowledge Creation, creation stories	Core Knowledge Different routines for worship, key celebrations, important gatherings

YEAR 3 & 4 LONG TERM R.E PLAN

	Autumn		Spring		Summer	
Year A 2023 - 2024	Disciplinary focus Philosophy	Disciplinary focus Human Sciences	Disciplinary focus Philosophy	Disciplinary focus Theology	Disciplinary focus Theology	Disciplinary focus Human Sciences
	Religion/Worldview Christianity, Islam & Buddhism	Religion/Worldview Christianity	Religion/Worldview Christianity, Islam & Buddhism	Religion/Worldview Christianity	Religion/Worldview Christianity	Religion/Worldview Christianity & Buddhism
	Core Question What kind of friend would we like to be?	Core Question What might we learn from different members/expressions of the Christianity tradition?	Core Question What is the difference between a leader and a follower?	Core Question What is the Bible and how do some people interpret it?	Core Question What do many Christians believe about God?	Core Question How do/have some religious groups contributed to society and culture in the local area?
	Core Knowledge Compassion, community, morality	Core Knowledge Varying expressions of prayer, Father, Son and Holy Spirit	Core Knowledge Religious leaders, people who worship religious leaders	Core Knowledge Bible, new and old testament, stories and characters from the	Core Knowledge Christian beliefs, Christian teachings and leaders	Core Knowledge Local religious groups and visitors, places of worship

				Bible		locally (church and temple)
	Autumn		Spring		Summer	
Year B 2024 - 2025	Disciplinary focus Philosophy	Disciplinary focus Theology	Disciplinary focus Human Sciences	Disciplinary focus Theology	Disciplinary focus Philosophy	Disciplinary focus Human Sciences
	Religion/Worldview Christianity & Buddhism	Religion/Worldview Christianity, Islam & Buddhism Explore other worldviews	Religion/Worldview Buddhism	Religion/Worldview Christianity	Religion/Worldview Christianity, Islam & Buddhism	Religion/Worldview Christianity
	Core Question What is the difference between believing and knowing?	Core Question How have events in history shaped some beliefs?	Core Question What might it mean to be a Buddhist?	Core Question Why do many Christians call the day Jesus died 'Good Friday'?	Core Question What kind of world would we like to live in?	Core Question What might it mean to be a Christian?
	Core Knowledge Fact, opinion, truth, belief understanding the nature of reality	Core Knowledge Key events within holy texts, festivals around the world	Core Knowledge Meditation, places of worship, beliefs, importance of benefiting all sentient beings and the environment, festivals, pilgrimage	Core Knowledge Christianity, Easter story	Core Knowledge Sacred places, perspectives of religions, life after death	Core Knowledge Christianity, perspectives

YEAR 5 & 6 LONG TERM R.E PLAN

	Autumn		Spring		Summer	
Year A 2023 - 2024	Disciplinary focus Human Sciences	Disciplinary focus Human Sciences	Disciplinary focus Philosophy	Disciplinary focus Human Sciences	Disciplinary focus Theology	Disciplinary focus Philosophy
	Religion/Worldview Islam & Buddhism	Religion/Worldview Christianity	Religion/Worldview Buddhism, Christianity & Islam	Religion/Worldview Christianity & Islam	Religion/Worldview Buddhism, Christianity & Islam	Religion/Worldview -
	Core Question How might people express commitment to a religion or worldview in different ways?	Core Question How might expressions of Christmas have changed over time?	Core Question Is it possible for something to always be right (or wrong)?	Core Question How do/have some religious groups contribute to society across the world?	Core Question One narrative, many beliefs; why might people interpret signs and symbols differently?	Core Question What can we learn about the world/knowledge/meaning of life from great philosophers/thinkers?
	Core Knowledge Pilgrimages, 5 Pillars of Islam - Haji	Core Knowledge True meaning of Christmas, Christmas carols - telling the story of Christmas,	Core Knowledge Morals & decision making, guidance from Eightfold path - Buddhism, Intention - Islam, 10	Core Knowledge Christianity Aid, Islamic Relief, faith-based charity	Core Knowledge Signs & symbols in different religions, how is god symbolised? what signs are used in different religions?	Core Knowledge Link to Ancient Greek learning (history), Socrates, Plato & Aristotle

		fact/fiction - Christmas	Commandments - Christianity			
	Autumn		Spring		Summer	
Year B 2024 - 2025	Disciplinary focus Human Sciences	Disciplinary focus Theology	Disciplinary focus Human Sciences	Disciplinary focus Philosophy	Disciplinary focus Theology	Disciplinary focus Philosophy
	Religion/Worldview Christianity & Islam	Religion/Worldview Buddhism	Religion/Worldview Christianity & Islam	Religion/Worldview Christianity	Religion/Worldview Buddhism, Christianity & Islam	Religion/Worldview Buddhism
	Core Question How do people express their faith through art?	Core Question How doe many Buddhists explain the different types of suffering in the world?	Core Question What might it mean to be part of a global religious/worldview community?	Core Question Can we be patient, kind, wise and forgiving?	Core Question How do many Buddhists/Christians/Muslims make sense of the world?	Core Question Is being happy the greatest purpose in life?
	Core Knowledge Stained glass - Liverpool Metropolitan Cathedral & Liverpool Cathedral visit, Islamic art -	Core Knowledge 4 Noble Truths	Core Knowledge Different religious faiths within our local area and within the UK, analysing the census, respecting diversity	Core Knowledge Forgiveness in Christianity, the challenges with forgiveness, the prodigal son	Core Knowledge Using religious texts as guidance, the Dhammapada - Buddhism, The Bible - Christianity, The Qur'an - Islam	Core Knowledge Enlightenment

	vegetal and repeating patterns					
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