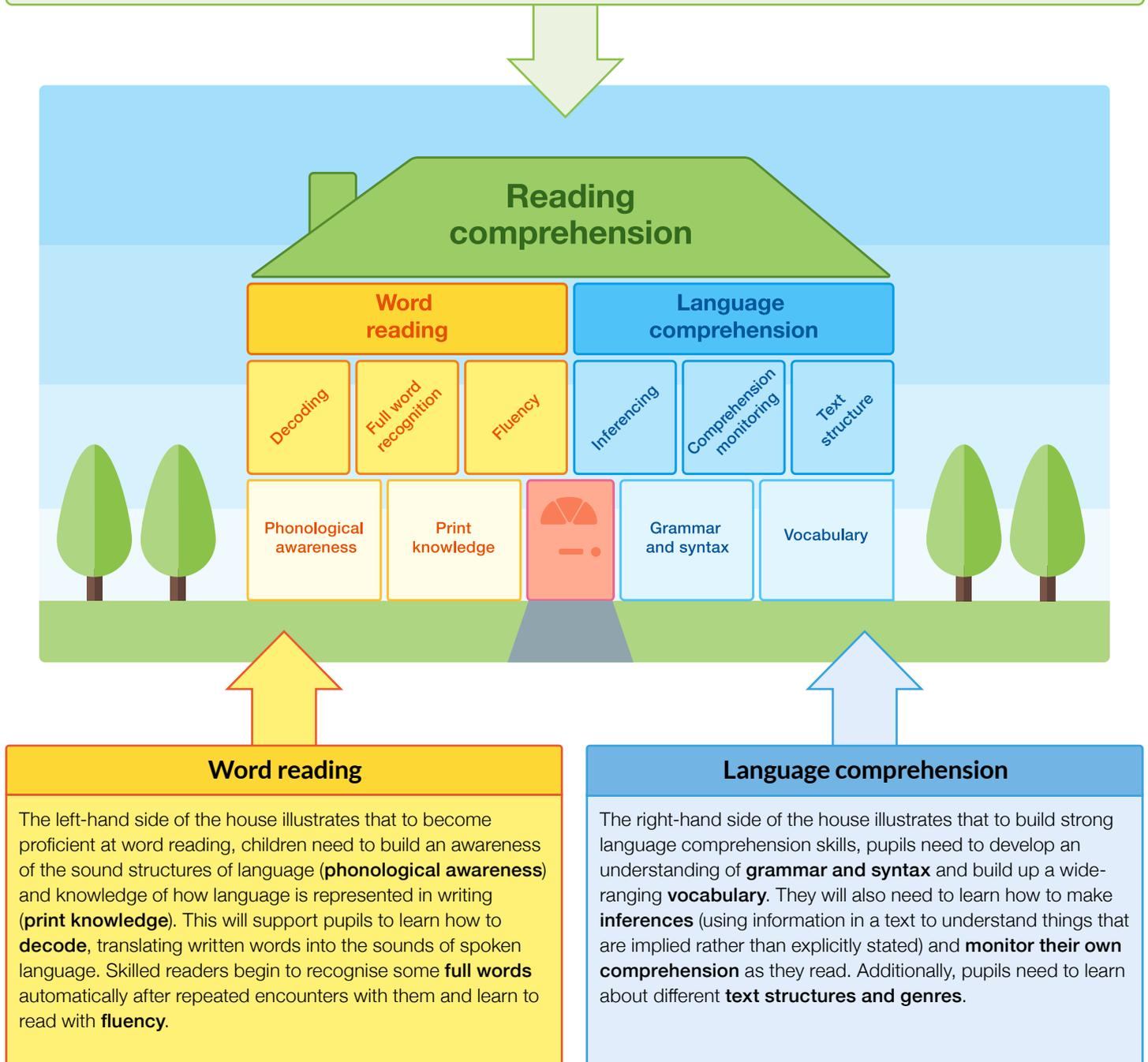


Reading comprehension

The goal of teaching reading is to enable children to comprehend written texts. To do this, pupils need to build both **word reading** and **language comprehension** skills. These two key components of reading are supported by a broad academic consensus and underpinned by research evidence.

The 'reading comprehension house' below illustrates that word reading and language comprehension are underpinned by a number of other building blocks of reading. These component parts build on one another and connect together as children learn to read.



Adapted from Hogan, T., Bridges, M., Justice, L., and Cain, K. (2011) 'Increasing Higher Level Language Skills to Improve Reading Comprehension', Focus on Exceptional Children, 44 (3), pp. 1-19.