



Primary PE and Sport Premium Report for 2023/2024



The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”***

In the academic year **2023/24**, we received **£16,590** This report was updated on **31st July 2024**.

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Allow for further opportunities for targeted mainstream pupils through focused swimming lessons to ensure they are confident and capable within water.	£745	Extra swimming coaches and pool hire to work in smaller groups with those not able to swim 25m and lacking water confidence.	Specific mainstream pupils were identified as being unable to swim 25 metres or lacking confidence in water and took part in targeted provision by experienced swimming coaches.	Children were highly engaged throughout sessions. Supporting adults were present during these sessions to gain knowledge and experience.



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<p>Purchase more/update equipment to enhance physical activity, sport and PE throughout school.</p> <p>Allowing more equipment for break and lunch times.</p>	<p>£1176.79</p> <p>£576.82</p>	<p>Purchased a variety of equipment to improve and modernise including new goals, cones, balls, hockey sticks, gym mats, mini tennis nets etc.</p> <p>Balance bikes, scooters</p>	<p>Allowing children extra opportunities to participate within physical activity and sports activities within school therefore increasing activity levels during break and lunch times as well as increasing engagement levels within PE school lessons and increasing participation within after school sports clubs.</p>	<p>Equipment is re-usable year upon year allowing for increased activity and participation levels within in school PE, break and lunch times sporting activities lead by play leaders as well as increasing participation levels in after school clubs.</p>
<p>All children to experience a wider variety of different sports and physical activity.</p>	<p>Purchase of new equipment – as above</p> <p>£4756 (Assignment to Eden Valley Sport Partnership)</p>	<p>Re-planned PE curriculum and After School Club provision to include as many different sports/activities as possible.</p> <p>Membership to EVSP and attend as many ‘try it out’ sessions as possible. Attend competitive and non-competitive events as well as school games. Promote inclusivity.</p>	<p>All children from Reception to Year 6 engaged in physical activity allowing for further enjoyment and a raised profile of school sport.</p>	<p>Look at further opportunities that can be explored in 24/25 – fencing has been requested by the children and an enquiry has been made.</p>
<p>Improve engagement of the youngest children in physical activity in a safe manner.</p>	<p>£4775</p>	<p>Playground surface to be improved in the gated area to ensure more areas for safe, physical activity for the youngest children.</p>	<p>This action was only achieved late in the Summer Term 24 so we have yet to start using the new area.</p>	



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2. The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Older children within school being confident to take on specific leadership roles i.e. helping to organise intra school tournaments, leading/assisting with particular PE lessons and involvement in leading after school clubs.	As stated above - membership of EVSP	Accessed Facilitated Sports Competitions and Festivals (EVSP membership)	KS2 pupils were given the opportunity of taking on leadership roles in house sports competitions. The children feel empowered to manage and lead competitions in mutual agreement with staff for the whole school.	<p>Introduce team and vice team captains for each house team.</p> <p>Play leader training for Y5/6 children to increase number of children able to lead activities.</p> <p>Introduction of lunchtime clubs run by Y5/6 children to increase physical activity.</p>
Children experiencing a variety of sports to broaden their thinking of sports within PE.	As stated above - membership of EVSP	Accessed competitions held through the SSP throughout school.	Pupils across school have been given opportunity to access a variety of sports throughout the year. This has raised the enjoyment of PE and allowed children to recognise PE isn't limited to sessions completed during lessons.	<p>Ideas given through EVSP and our sports coach are able to be implemented year on year allowing our PE curriculum to be broader and provide a more varied curriculum.</p> <p>Children who enjoy new sports are taking these up outside of school and joining clubs keeping themselves more active.</p>



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<p>Allowing children opportunities to share and celebrate their sporting achievements within school through the use of medals on sports day and intra-school competitions and stickers.</p>	<p>Medals / Trophy /stickers £64.86</p>	<p>Trophies, medals and stickers purchased to celebrate achievements during sports day and intra-school competitions. Trophy to be handed to oldest Year 6 for particular team colour linked to sports day/house competition achievements.</p>	<p>This gives children an added incentive to achieve a particular target within sport giving each individual child an opportunity to win a prize (intra-school medals, trophies). This has allowed for children to continually demonstrate the correct sporting values both during school competitions, PE lessons and out of school competitions.</p>	<p>Trophies and medals giving children the memorable experience and legacy of school sports imprinting a positive image of sport within the mind. Children embracing the school values can be carried on throughout all sport within their lives ensuring they are always following consistent and fair rules.</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation</p>
<p><i>Outcome: What are you aiming to achieve?</i></p>	<p><i>Funding Allocated</i></p>	<p><i>Actions to achieve the outcome</i></p>	<p><i>The IMPACT on pupils (actual or expected)</i></p>	<p><i>Sustainability & Next Steps?</i></p>
<p>Confident and knowledgeable teachers able to teach PE lessons more effectively providing an enhanced sporting experience for the children involved.</p>	<p>As stated above EVSP membership with extra coaching offer</p>	<p>CPD has been carried out virtually throughout the year by all staff members relating to the teaching of PE, skills involved in particular sports as well as active blasts / active lessons.</p>	<p>All teaching staff have attended virtual CPD to upskill them and help teach PE and sport more effectively. This has enriched pupils' learning experiences and has provided delivery of high quality PE sessions, including the use of equipment for SEN.</p>	<p>Teaching and supporting staff continue to be trained and feel equipped to teach high quality PE to future year groups. All staff now confident to teach at least one PE lesson each week to their own class in addition to those taught in collaboration with EVSP or school sports coach.</p>



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Staff able to attend events with their own classes – use to enhance own confidence to teach sport and PE	Supply costs as below	Supply staff brought in to cover staff allowing them to take children to sporting events throughout the year.	Staff have been able to attend sporting events across the year allowing for increased confidence and knowledge of a range of sports as well as pushing the love for physical activity throughout school.	Increased opportunities for attendance at a wide range of events.
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4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
<i>Outcome: What are you aiming to achieve?</i>	<i>Funding Allocated</i>	<i>Actions to achieve the outcome</i>	<i>The IMPACT on pupils (actual or expected)</i>	<i>Sustainability & Next Steps?</i>
Allowing staff to take children to sporting events throughout year.	£601.80	Supply staff brought in to cover staff allowing them to take children to sporting events throughout the year.	Pupils have been able to attend sporting events across the year allowing for increased participation, increased activity levels as well as pushing the love for physical activity throughout school.	Children to become further engaged within PE and sport which will in turn lead to more children attending clubs outside of school hours and become more physically active.
Allow all children, including SEN, opportunities to travel to events in a safe manner. I Increase participation in sporting events and sporting activity for all children.	£895.13	Transport to Competitions/Festivals	We provided opportunities for all pupils to attend sporting events and competitions, including G&T, SEN and PP. This ensured a maximum amount of child participation in sporting activity and raised achievement in sport throughout our school.	More children to be given increased opportunity to take part out of school. All pupils can attend.



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<p>To ensure that all pupils embrace an active, outdoor lifestyle.</p> <p>These sessions aim to engage pupils who don't identify as being 'sporty'.</p> <p>To increase the number of active minutes in the school week.</p>	<p>£2345</p>	<p>Use of external Forest School Leader to provide sessions in our Forest School area.</p> <p>Sessions focus upon physical movement and opportunities to climb, lift, carry and balance.</p>	<p>Pupil and parent feedback is very positive.</p> <p>Resources and activities used are ensuring a high level of movement during sessions.</p> <p>Pupils who avoid sports clubs and are reluctant in PE lessons are enthusiastic about physical activity in the context of Forest School.</p>	<p>We aim to increase this provision to half a day each week.</p> <p>We aim to purchase further equipment to increase physical opportunities during sessions.</p>
<p>5. Increased participation in competitive sport</p>				<p><i>Percentage of total allocation</i></p>
<p><i>Outcome: What are you aiming to achieve?</i></p>	<p><i>Funding Allocated</i></p>	<p><i>Actions to achieve the outcome</i></p>	<p><i>The IMPACT on pupils (actual or expected)</i></p>	<p><i>Sustainability & Next Steps?</i></p>
<p>To ensure that high percentages of our pupils have the opportunity to participate in competitive sports.</p> <p>To increase the number of events the school attends.</p>	<p>EVSP membership as above</p>	<p>Membership of the Eden Valley Sports Partnerships provides us with a calendar of competitive events for all ages.</p> <p>Competitive sports events created within school</p>	<p>We attended more inter-school events than ever before</p> <p>We had an exceptionally successful year; reaching the finals in Netball and KS1 Key Step Gymnastics competitions.</p>	<p>Look at opportunities to reduce transport costs that will still help us to maintain our attendance at events in the context of reduced funding.</p>
<p>Conduct as many intra-school in inter-school competitive events (Both mainstream and SEN inclusive) to allow children as many opportunities as possible to participate within competitive sporting events.</p>		<p>Sign up for as many competitive events as possible set up through Eden Valley Sport Partnership.</p> <p>Create intra-school house competitions to increase competitive participation within sport.</p>	<p>Children are introduced to competitive sporting events and are able to experience the thrills of winning and losing.</p> <p>Giving children the opportunity to experience team based games and to gain valuable sporting experience.</p>	<p>Young leaders gaining skills and knowledge to lead and officiate competitive matches. These skills can be passed onto other children to lead clubs at break and lunch time.</p>



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<p>Purchase new Running Vests so that learners can 'look the part' and feel like professional sports people.</p> <p>To ensure that the sporting culture of Skelton School is promoted in the local community.</p>	<p>£450 approx</p>	<p>Order new, branded running vests in a selection of sizes so that all learners (regardless of family circumstance) can experience the pride of representing their school team.</p>	<p>This action was only achieved late in the Summer Term 24 so we have yet to start using our new kit.</p>	
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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes (If Yes ensure you report it in the table above)	Yes